**План-конспект урока английского языка**

в 6 классе

Тема: **"Books in our life”**

**Цели урока:**

образовательные: - формирование и развитие коммуникативных умений учащихся.

развивающие: -расширение эрудиции учащихся, их общего кругозора.

воспитательные: - формирование уважения и интереса к стране изучаемого языка;

- воспитание интереса к учению; - формирование потребности в практическом использовании языка.

**Ход урока.**

**I этап. Организационный момент**

1. Good morning boys and girls. I am glad to see you. I hope you are fine, and we can start our lesson. Who can tell me what is the topic of our lesson? Today we’ll speak about our reading habits, about the importance of reading and of course about libraries.

Brainstorming

2. All people have different reading habits: some can’t live without reading, others don’t read at all exept TV programme. And what about you?

How much time do you spend on reading?

What kind of reading do you prefer: do you like reading books? newspapers? magazines?

Do you read books only for your Russian Literature classes or do you do any extra reading?

How old were you when you began reading? Do you remember what book was the first that you read?

Do you collect books? How many books do you have at home?

What does reading do for you? Is it important part of your life? In what way can reading be useful to people?

**II этап. Основная часть урока**

3. Now you can say what is reading for you. Finish the phrase: "Reading is....”.

4. I’ve prepared some quotations of famous people about reading. But they are mixed. Please make up sentenses and translate them (a group work).

I / cannot /live / without/ reading / (Thomas Jefferson).

Words / are/ the voice/ of the/ heart /(Confucius).

A library/ is/ a hospital/ for the/ mind /(Anonymous).

5. At home you answered questions about library, let’s chek your answers. (Ex.10 p.148).

6. One minute speaking. You have only one minute to tell you classmates about your favourite books, writers and characters. What can you recommend them for reading.

7. Read and say what new rules have you learned from the poem.(ex. 12, p. 149)

10. At the end of our lesson we’ll sing a song about books. (to the tune of "My Bonny is Over the Ocean”.

11. Make up sentences using the table below and complete them. (ex. 13, p. 149)

My books are just standing on bookshelves

That I’m always happy to read

My favourite’s under my pillow.

The English book is what I need.

Chorus: Read books, read books,

They were invented to read, to read.

Read books, read books,

English book is what I need.

The book that was written in English

Improves your knowledge as well,

It teaches your lexics and grammar

And how the English words spell.

Chorus.

**III. этап. Заключительная часть**

11. Summing up. I want to finish our lesson with the words of Charles Kingsley "Except a living man, there is nothing more wonderful than a book”.

I hope you understand that without books our life will be empty and borring. Read good books, enjoy them and think.

Marks for the lesson are:....

Our homework is to think about " To learn the poem by heart”.